



Arasavilli Laxmana Rao

STUDENT

PROFILE

I am currently in the Fourth year of Computer Science and Information Technology. I am always eager to learn and adapt to new situations. I have a logical mind with a practical problem-solving approach. I am a highly motivated and detail-oriented Front-end Developer with a passion for creating user-friendly web interfaces, With a strong foundation in HTML, CSS, and JavaScript and some other Front-end Libraries.

PERSONAL DETAILS

Birth date

August 13, 2003

Nationality

Indian

Address

Seetharamuni Peta, Nellimarla

LANGUAGES

Telugu
English

CONTACT

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<https://laxmanarao2003.github.io/portfolio>

[laxmana-rao-arasavilli-411914249/](https://www.linkedin.com/in/laxmana-rao-arasavilli-411914249/)

<https://github.com/laxmanarao2003>

EDUCATION

- B. Tech**
LENDI INSTITUTION OF ENGINEERING AND TECHNOLOGY (CGPA - 9.2) JUN 2020 - APR 2024
- Intermediate**
AP MODEL SCHOOL AND JUNIOR COLLEGE (CGPA - 8.9) JUN 2018 - APR 2020
- 10th class**
SRI ADITYA VIDYALAYAM (CGPA - 9.0) JUN 2017 - APR 2018

TECHNICAL SKILLS

Java Programming version-20 HTML CSS JavaScript ReactJS jQuery Bootstrap 5
Data Structures in JAVA MySQL

CERTIFICATIONS

Introduction to Front-End Development at coursera Java Programming at Coursera
Data Structures at Coursera HTML CSS at Coursera Programming with JavaScript at Coursera
Bootstrap 5 at Udemy Programming in modern C++ at NPTEL

INTERNSHIPS

Web Development and Designing Internship at Oasis Infobyte
Web Development and Designing Internship at Bharat Intern

PROJECTS

Designed a responsive, static WhatsApp clone to demonstrate proficiency in front-end development
Developed a responsive, static YouTube clone website
Designed a responsive, static Media Player web Application
Developed a dynamic quiz application that utilizes external APIs to fetch and display questions
Implemented Dynamic News Generator web Application with API Integration
Designed a Responsive Website for providing subject materials to the students (LMS)

HOBBIES

Playing Cricket Listening to Music Exercising